

ŽUPANIJSKO NATJECANJE U ZNANJU ENGLSKOGA JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2010. / 2011.

Zaporka:

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(pet znamenki i riječ)

Slušanje s razumijevanjem _____ / 10 bodova
Čitanje s razumijevanjem: _____ / 10 bodova
Uporaba jezika: _____ / 80 bodova
Ukupno: _____ / 100 bodova

Prosudbeno povjerenstvo:

1. _____
2. _____
3. _____

Predsjednik Županijskog povjerenstva:

_____, 15. ožujka 2011.

(mjesto i nadnevak)

LISTENING COMPREHENSION

Task 1 – You will hear a text about a police dog called Kenzie. Read the statements. Listen to the text carefully. Choose the correct answer **T (true)** or **F (false)** according to the information given in the text. The text will be read twice.

- | | | | |
|------|--|----------|----------|
| (1) | Kenzie works when most people are asleep. | T | F |
| (2) | Work starts at noon. | T | F |
| (3) | Kenzie has time for a nap during his shift. | T | F |
| (4) | Patrick thinks highly of Kenzie. | T | F |
| (5) | Kenzie does not retreat when he sees a man carrying a weapon. | T | F |
| (6) | Kenzie eats three times a day. | T | F |
| (7) | Kenzie has got a varied work routine. | T | F |
| (8) | Kenzie sleeps in a kennel at night. | T | F |
| (9) | Patrick thinks that a police dog handler must be devoted to his job. | T | F |
| (10) | Patrick feels unhappy about his job. | T | F |

(10 points)

Task 2 – Read the text carefully.

A) Choose the best answer, A, B, C or D.

The strange world of Doctor Who

I remember I wasn't keen when my dad told me to watch Doctor Who. My dad was a big fan of the original series when he was young – that's way back in the last century! He even remembers seeing it in black and white! Anyway, he really missed Doctor Who when the BBC stopped showing it, so he was dead excited when they made a new series over twenty years later! Let me tell you about the first episode...

Rose Tyler was a totally normal girl until a strange event changed her life forever. Rose was working in a department store in London when she met a mysterious stranger called 'the Doctor' in very unusual circumstances. She had been working hard all day so she was ready to go home when her boss called her. He gave her a package to deliver to the electrician who was in the basement. It was dark and she felt extremely nervous. While she was looking for the electrician, she saw lots of plastic dummies stored in the basement.

Suddenly, something caught her eye – one of the dummies was moving! The dummies started to walk slowly towards her. Rose panicked and tried to run away, but they were getting nearer. She screamed in horror. At that moment the Doctor appeared for the first time and grabbed her hand. He yelled one word, 'Run!'

The dummies were a species of aliens called 'Autons', deadly enemies of the Doctor. The Autons had been planning to bring all plastic objects to life and take over the world. Together, Rose and the Doctor managed to prevent this from happening.

Once they had defeated the Autons, the Doctor thanked Rose for help and returned to his time machine – the Tardis. Rose was still a bit confused about what had happened, and extremely puzzled by the Tardis. The Doctor explained that the Tardis could travel anywhere in the universe. He asked her to go with him, but Rose refused. So the Doctor and the Tardis disappeared. But the story doesn't end there! A few seconds later, the Tardis returned. The Doctor shouted 'Rose, it can also travel in time!' At that point Rose realised that she could come back to her own time whenever she wanted. She asked, 'Is it always this dangerous?' 'Yes,' the Doctor replied. Then Rose rushed into the Tardis, This is my favourite moment as it shows that Rose really wants to exchange her dull life for something more challenging.

The new series works well for many reasons. Firstly, the fantastic special effects make you believe that it could be real. More importantly, it's extremely scary in parts with so many evil characters, but you always trust that the Doctor will know what to do. Finally, the relationship between the Doctor and Rose is fascinating because the Doctor looks human, but he isn't really. Although he's 900 years old, he looks young. The Doctor is always challenging Rose, while she helps him to understand human emotions.

- (1) **How did the writer's father feel about Doctor Who?**
- A He was bored by it.
 - B He adored it.
 - C He was made to watch it.
 - D He had bad memories of it.
- (2) **Why did Rose go down to the basement of the store?**
- A To find a parcel.
 - B To check electricity supply.
 - C To look for someone.
 - D To deliver something to her boss.
- (3) **Rose first met the Doctor...**
- A when he helped her to escape.
 - B while he was running.
 - C while he was fighting.
 - D while he shouted at the aliens.
- (4) **When did Rose agree to travel in the Tardis?**
- A When the doctor explained how far the Tardis could travel.
 - B When she saw how fascinating the Tardis was inside.
 - C Before the Doctor returned in the Tardis.
 - D After she understood about time travel.
- (5) **The writer feels that Rose went with the Doctor because...**
- A she was fed up with being ordinary.
 - B she didn't like danger.
 - C he came back to get her.
 - D she wanted to visit other planets.
- (6) **The writer finds Doctor Who frightening because of...**
- A the stunning special effects.
 - B the wicked monsters and aliens.
 - C the relationship between Rose and the Doctor.
 - D not knowing what the Doctor will do next.

B) Read the text once again. Find the words with the same meaning to complete the sentences.

- (1) **A part of a series** is a(n) _____.
- (2) To **beat** someone is to _____ them
- (3) To be **monotonous** is the same as to be _____.
- (4) **Feelings** are _____.

(10 points)

ENGLISH IN USE

Task 3 - Read the extract from a guidebook about travelling around London. Choose the correct word from the list below for each gap (1-12). There is an extra word which you do not need to use.

valid	jam	trams	available	reliability	double-deckers	cabbies
	fares	conductor	platform	ticket	cabs	request

The fastest way of getting around the city is by Underground, or Tube, as it is known to all Londoners. Operating from about 5:30 am until shortly after midnight, the eleven lines cross much of the city, although south of the river is not well covered and the (1) _____ of certain lines is often lousy. Tickets are bought from machines or from a (2) _____ booth in the station entrance hall. Savings can be made on (3) _____ by purchasing a Travelcard, on sale from machines and ticket booths at all tube stations as well as from some newsagents. Travelcards are (4) _____ for as many journeys as you want and can also be used on buses and suburban rail networks.

The network of buses is very dense, but you will soon find that the tube is generally quicker, especially in the summer when central London becomes one large traffic (5) _____. Normally you pay the driver on entering, although some routes – especially those through the centre – are covered by older buses with an open rear (6) _____ and staffed by a (7) _____. A lot of bus stops are (8) _____ stops, so if you don't stick your arm out, the bus will drive on. While the majority of London's buses are still the distinctive red (9) _____, an increasing number of routes are served by different coloured and sized buses.

If you're in a group of three or more, London's black (10) _____ can be an economical way of getting around the centre of town. A yellow light on the windscreen tells you if the cab is (11) _____ - just stick your arm out to hail it. London's (12) _____ are the best trained in Europe – every one of them knows the shortest route between any two points in the capital.

(12 points)

Task 4 - Complete the text with the **correct form of the verbs** in brackets.

Accident causes protest

A nine-year-old boy was taken to hospital after a car (0) ***knocked*** (**knock**) him down last Saturday. The accident (1) _____ (**happen**) during a football match in a park when the poor boy (2) _____ (**run**) out into the road to fetch his ball. "I'm very sorry for the boy. I (3) _____ (**drive**) for 15 years, this is the first time I (4) _____ (**have**) an accident. I think I (5) _____ (**never/ forget**) it" said the driver. David Knight, the boy's father, said "Well, the driver was probably drunk and he (6) _____ (**go**) too fast. But I also (7) _____ (**blame**) the authorities. Earlier this month we suggested (8) _____ (**provide**) a safe play area for our children and we recommended (9) _____ (**build**) a wall around the play area. In addition, we have decided (10) _____ (**organise**) a protest tomorrow at noon and at tomorrow's rally we (11) _____ (**also/collect**) money and donations for the children's fund in order to raise awareness and help all the children in need".

(11 points)

Task 5 – Rewrite each sentence so that it has a similar meaning and contains the word given. Do not change the given word. There is an example at the beginning (0).

(0) Could you not talk so fast, please?

Slowly

Could you talk more slowly, please?

(1) Nobody in the class is a better cook than Sam.

best

(2) I haven't eaten as much as you.

more

(3) Supermarkets are more convenient than small shops.

as

(4) Jack isn't as interested in football as his brother is.

more

(4 points)

Task 6 – Put the correct form of a suitable verb into each gap. There is an example **(0)** at the beginning.

- (0)** Sue asked if she could help me wash **up** the dirty clothes.
- (1)** If I were you, I'd _____ **off** early because Edinburgh is a long way.
- (2)** Jim had to _____ **in** a form, giving all his personal details.
- (3)** Mary's parents were very strict and _____ her **up** to be very polite.
- (4)** I need a dictionary, so I can _____ **up** this word.
- (5)** Tina tried to persuade her mother to _____ **up** smoking, but she didn't have much success.
- (6)** It's very cold and wet at the moment so we have to _____ **off** our garden party until next week.
- (7)** He _____ **up** in a small town in Scotland but now he lives in Glasgow.
- (8)** The taxi will _____ you **up** at 6.30 in front of your house.

(8 points)

Task 7 - **Rewrite** each sentence putting in all the necessary **capital letters**. There is an example at the beginning **(0)**.

(0) we're meeting uncle david on tuesday.

We're meeting Uncle David on Tuesday.

(1) last february i met mrs wilkinson for the first time.

_____.

(2) carol works as the manager of a tourist agency.

_____.

(3) julia is reading 'the portrait of a lady' by henry james.

_____.

(4) we went to a party on new year's eve.

_____.

(5) tim lives in the south of england near brighton.

_____.

(6) when jean met the prime minister she asked some difficult questions.

_____.

(6 points)

Task 8 - Fill in the gaps about sports. Put one suitable verb form into each gap.

- (1) Were many previous records _____ at the last Olympics?
- (2) We've been _____ so many times that we deserve to be bottom of the league!
- (3) Congratulations! How many points did you _____ by?
- (4) You should _____ up jogging. That would help you lose weight.
- (5) Who _____ the current world record for 1000 metres? A Russian?
- (6) I only ever once _____ a goal, and that was sheer luck.

(6 points)

Task 9 - Complete the text about pollution and the environment. Put in **a/an, the** or **Ø**.

There was (1) _____ programme on television about (2) _____ dangers to the environment. (3) _____ ozone layer will continue to disappear if we don't find (4) _____ way to stop it. (5) _____ world's weather is changing. Pollution is having (6) _____ effect on our climate and (7) _____ wildlife. If (8) _____ earth was (9) _____ human being, it would be in hospital.

(9 points)

Task 10 - Match the statements **1-6** to the responses **a-f**.

1	'At first I wanted to go abseiling, but now I'm feeling nervous.'
2	'There's a new girl in my class but nobody's spoken to her yet.'
3	'My best friend told everybody my secrets!'
4	'Many animals have already died because of the disappearing rainforests.'
5	'I borrowed Jan's favourite book and left it on the bus'
6	'Tom and Mark had an argument. I don't know who I agree with.'

A	'Tell the truth. You need to face music!'
B	'It sounds like you should give him the cold shoulder'
C	'And that's the tip of the iceberg! There are going to be a lot more problems'
D	'Make a decision! Stop sitting on the fence.'
E	'Why don't you break the ice?'
F	'Don't worry! You've just got cold feet!'

(1) _____ (2) _____ (3) _____ (4) _____ (5) _____ (6) _____

(6 points)

Task 11 – Read the text carefully. Complete the sentences using the words given in capitals in the correct form. There is an example at the beginning **(0)**.

Puppet Shows

Puppets are dolls representing **(0) *traditional*** or modern characters in stories.

TRADITION

They are a popular form of **(1)** _____ for both children and adults. Some puppets seen in Europe today were

ENTERTAIN

(2) _____ created in Italy in the 1500s. A puppet show was an **(3)** _____ way to enjoy yourself so people could go to see the same **(4)** _____ again and again.

ORIGIN

EXPENSIVE

PERFORM

So what is the continuing **(5)** _____ of the puppet show? Used **(6)** _____ by artists, puppets have a living magic. However beautiful, funny or **(7)** _____

ATTRACT

CLEVER

FASCINATE

to look at, they are really simple tools used by artists to express their ideas, **(8)** _____ and character. Of course

PERSON

they must have great technical **(9)** _____, but the fun and charm come from the way the artists establish

ABLE

(10) _____ with the audience.

COMMUNICATE

(10 points)

Task 12 - Read the text and decide which answer best fits the space. There is an example at the beginning. Write **A**, **B**, **C**, or **D** on the Answer Sheet.

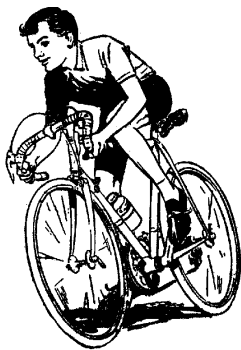
Bicycles

Nowadays there are many good reasons for using bicycles (0) C cars to travel in city centres.

(1) _____, bicycles are (2) _____ silent and clean. (3) _____, using a bicycle (4) _____ keeps people fit. However, city centres must (5) _____ have cycle lanes (6) _____ be free of private cars completely. Some large cities, (7) _____ Amsterdam in the Netherlands, are already organized in this way. (8) _____, a combination of the use of bicycles with very cheap or free public transport solves the problem of traffic jams and makes the city centre a more pleasant place.

- | | | | | |
|---|-----------------|----------------|----------------|--------------|
| 0 | A but | B except for | C instead of | D such as |
| 1 | A as well | B first of all | C in fact | D personally |
| 2 | A both | B and | C too | D as well |
| 3 | A And | B Yet | C While | D Secondly |
| 4 | A and | B both | C also | D too |
| 5 | A in conclusion | B either | C besides this | D both |
| 6 | A such as | B yet | C also | D or |
| 7 | A such as | B as well | C in my view | D while |
| 8 | A personally | B finally | C for example | D actually |

(8 points)



ŽUPANIJSKO NATJECANJE U ZNANJU ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2010. / 2011.

LIST ZA ODGOVORE (ANSWER SHEET)

Zaporka:

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(pet znamenki i riječ)

Slušanje s razumijevanjem: _____ / 10 bodova
Čitanje s razumijevanjem: _____ / 10 bodova
Uporaba jezika: _____ / 80 bodova
Ukupno: _____ / 100 bodova

Napomena: Ako se za rješenje zadatka traži da napišete riječ, dio rečenice ili cijelu rečenicu, takvo rješenje morate napisati pisanim slovima.

Prosudbeno povjerenstvo:

1. _____
2. _____
3. _____

Predsjednik Županijskog povjerenstva:

_____, 15. ožujka 2011.

(mjesto i nadnevak)

TASK 1		TASK 2		TASK 3	
1		A) 1		1	
2		A) 2		2	
3		A) 3		3	
4		A) 4		4	
5		A) 5		5	
6		A) 6		6	
7		B) 1		7	
8		B) 2		8	
9		B) 3		9	
10		B) 4		10	
Total: 10 /		Total: 10 /		11	
				12	
				Total: 12 /	

TASK 4			
1		7	
2		8	
3		9	
4		10	
5		11	
6		Total: 11 /	

TASK 5			TASK 6	
1			1	
2			2	
3			3	
4			4	
Total: 4 /			5	
			6	
			7	
			8	
			Total: 8 /	

TASK 7	
1	
2	
3	
4	
5	
6	
Total: 6 /	

TASK 8		TASK 9		TASK 10	
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	
6		6		6	
Total: 6 /		7		Total: 6 /	
		8			
		9			
		Total: 9 /			

TASK 11			TASK 12	
1			1	
2			2	
3			3	
4			4	
5			5	
6			6	
7			7	
8			8	
9			Total: 8 /	
10				
Total: 10 /				

ANSWER KEY

**Županijsko natjecanje u znanju engleskog jezika za 8. razred osnovne škole,
školska godina 2010. / 2011.**

TASK 1		TASK 2		TASK 3	
1	T	A) 1	B	1	reliability
2	F	A) 2	C	2	ticket
3	F	A) 3	A	3	fares
4	T	A) 4	D	4	valid
5	T	A) 5	A	5	jam
6	F	A) 6	B	6	platform
7	F	B) 1	episode	7	conductor
8	F	B) 2	defeat	8	request
9	T	B) 3	dull	9	double-deckers
10	F	B) 4	emotions	10	cabs
Total: 10		Total: 10		11	available
				12	cabbies
				Total: 12	

TASK 4 *priznati i skraćene oblike			
1	happened	7	blame
2	ran	8	providing
3	have been driving	9	building
4	have had	10	to organis(z)e
5	will never forget / will never be able to forget	11	are also going to collect / will also be collecting
6	was going	Total: 11	

TASK 5		TASK 6	
1	Sam is the best cook in the class. Sam is the best cook in his/her class.	1	set
2	You've/ have eaten more than me / than I have.	2	fill
3	Small shops are not as/so convenient as supermarkets (are).	3	brought
4	Jack's brother is more interested in football than he/him/Jack (is).	4	look
Total: 4		5	give
		6	put
		7	grew
		8	pick
		Total: 8	

ANSWER KEY

**Županijsko natjecanje u znanju engleskog jezika za 8. razred osnovne škole,
školska godina 2010. / 2011.**

TASK 7	
1	Last February I met Mrs / Mrs. Wilkinson for the first time.
2	Carol works as the manager of a tourist agency.
3	Julia is reading 'The Portrait of a Lady' by Henry James.
4	We went to a party on New Year's Eve.
5	Tim lives in the south / South of England near Brighton.
6	When Jean met the Prime Minister she asked (him) some difficult questions.
Total: 6	

TASK 8		TASK 9		TASK 10	
1	broken / surpassed	1	a	1	F
2	defeated / beaten	2	Ø / the	2	E
3	win	3	The / the	3	B
4	take	4	a	4	C
5	holds / set	5	The / the	5	A
6	scored	6	an	6	D
Total: 6		7	Ø	Total: 6	
		8	the		
		9	a		
		Total: 9			

TASK 11		TASK 12	
1	entertainment	1	B
2	originally	2	A
3	inexpensive	3	D
4	performance	4	C
5	attraction	5	B
6	cleverly	6	D
7	fascinating	7	A
8	personality	8	B
9	ability	Total: 8	
10	communication		
Total: 10			

ŽUPANIJSKO NATJECANJE U ZNANJU ENGLESKOG JEZIKA

za 8. razred osnovne škole

15. ožujka 2011. u 10.00 sati

UPUTE NATJECATELJIMA O RJEŠAVANJU TESTA

(Ove upute se mora priložiti uz svaki test. Osim toga, dežurni učitelji ih moraju pročitati natjecateljima prije početka rješavanja testa.)

- Uz test ste dobili poseban LIST ZA ODGOVORE (ANSWER SHEET), na kojem se nalaze tablice u koje morate upisati svoje konačne odgovore. Prosudbeno povjerenstvo će uzimati u obzir samo ona rješenja koja upišete u tablice na listu za odgovore.
- Konačne odgovore, odnosno rješenja koja ste upisali u odgovarajuće tablice na posebnom LISTU ZA ODGOVORE (ANSWER SHEET) ne smijete ni na koji način prepravljati, jer će se svako prepravljeno rješenje poništiti. Rukopis mora biti uredan, a slova se moraju znati jasno raspoznati (npr. slova a, o, m, n, u, r, pisano q itd.). Sva neuredna, nečitka i nejasna rješenja neće se priznavati.
- Za upisivanje odgovora na Answer sheet smijete koristiti samo kemijsku olovku (plavu ili crnu) koja se ne može brisati. Ne smijete koristiti običnu olovku i ne smijete upotrebljavati korektor.
- Ako se za rješenje zadatka traži da napišete riječ, dio rečenice ili cijelu rečenicu takvo rješenje morate napisati pisanim slovima.
- Pažljivo pročitajte upute za svaki zadatak. Za vrijeme rješavanja testa ne smijete tražiti nikakva dodatna objašnjenja od dežurnog nastavnika.
- Cijeli test morate završiti u roku od 120 minuta.
- Napomena: molimo vas da na obrascu za zaporku ne koristite neprimjerene ili predugačke riječi

GOOD LUCK!

LISTENING COMPREHENSION

Instruction for the teacher: have the students go through the statements before the first reading. Read the text twice.

TEKST ZA SLUŠNO
RAZUMIJEVANJE

- SAMO ZA UČITELJE ČITAČE
- NE KLAMATI S TESTOM!!!

It's a Dog's Life!

Kenzie is a Police Service Dog. He is a fully-trained police dog. He works under the cover of darkness, using his powers of smell, hearing and night vision to track down criminals. He's a handsome German shepherd. His handler, Patrick, tells us about a day in their life.

“Kenzie and I work the night shift,” says Patrick. “Our working day starts at 5:00 pm and ends at 3:00 am. Kenzie sleeps in the same room as me because I like to know that he's sleeping and not playing! We get up at about midday and have our breakfast. Kenzie has high-quality dry dog food and water. After breakfast, Kenzie has time to play with my other dog – another German shepherd – and enjoy his time off.

Before we go to work, Kenzie and I spend some time training. At 4:00 pm we leave the house and drive to the police station. Kenzie sits in the back of the car, which is actually a mini kennel. He waits in the car while I prepare for work, and then we hit the streets.

Kenzie is on patrol for ten hours. He knows that this is not a time for playing or sleeping so he remains alert at all times. Above all, his job is to protect me, but he also searches for criminals and looks for evidence, and he does all this very well. Kenzie is a real professional! He is a great help in difficult situations. He even saved my life once when he stopped an armed suspect from attacking me. He's not only my hero but his work is of great benefit to me and to the police force in general.

When our shift is over, Kenzie and I return to the station, then we go home. Kenzie has his second meal at about 4:00 am, and after that we go straight to bed. We have the same routine every day, which is good. Like all dogs, Kenzie loves routine.

On our days off, Kenzie and I often travel together or do some training. We enjoy spending time together. Being a police dog handler requires a lot of commitment, but it is worth it. I think of Kenzie as my friend as well as my partner, and I'm sure he feels the same way about me.”